



		Year 5 1X lessons per fortnight			Year 6 1X lessons per fortnight		
	Wk	Topic	Learning Aims	Assessment	Topic	Learning Aims	Assessment
Autumn	1	Find Your Voice	Know and recall the meaning of the musical elements (DR SMITH)	Teacher Formative Assessment	Keyboard Skills	Revise the meaning of the musical elements (DR SMITH)	Teacher Formative Assessment
	2		Demonstrate the meaning of call and response, unison and round.	Verbal Feedback		Know the musical alphabet and demonstrate geography of the keyboard.	Verbal Feedback
	3		Understand the importance of warming up your voice and how songs are structured.	Self and Peer Assessment		Understand and apply the basic features of stave notation.	Self and Peer Assessment
	4		Perform a range of vocal warmups, call and response songs and songs performed in unison or as a round.	Teacher Summative Assessment and Audio Recordings		Identify simple rhythm and pitch notation within a five-note range.	Teacher Summative Assessment and Audio Recordings
	5		Respond to leader's directions including following changes of expression.			Perform a range of simple melodies.	
	6		Key vocabulary: Musical elements, call, response, unison, round			Develop technical skills in a melodic instrument.	Key vocabulary: Musical alphabet, stave notation, rhythm, pitch, melody
Spring	1	Graphic Score	Recall the meaning of the musical elements (DR SMITH)	Teacher Formative Assessment	Recorder Karate	Confidently recall the meaning of the musical elements (DR SMITH)	Teacher Formative Assessment
	2		Recognise the meaning of Graphic Score.	Verbal Feedback		Extend understanding of basic stave notation.	Verbal Feedback
	3		Recognise the orchestral families and classify main instruments of the orchestra.	Self and Peer Assessment		Demonstrate simple rhythm and pitch notation within an extended range.	Self and Peer Assessment
	4		Understand that sound is represented by sign and symbol.	Teacher Summative Assessment and Audio Recordings		Perform a range of simple melodies.	Teacher Summative Assessment and Audio Recordings
	5		Follow and interpret a Graphic Score.			Enhance technical skills in a melodic instrument.	
	6		Compose music in response to a Graphic Score.	Key vocabulary: Musical elements, graphic score, family, instrument, sign, symbol		Notate using graphic score.	Key vocabulary: Musical alphabet, stave notation, rhythm, pitch, melody
Summer	1	Rhythm Notation	Revise the meaning of the musical elements (DR SMITH)	Teacher Formative Assessment	Musical Structures	Confidently recall the meaning of the musical elements (DR SMITH)	Teacher Formative Assessment
	2		Recognise basic note values and time signatures.	Verbal Feedback		Recognise and demonstrate the meaning of binary, ternary and rondo form.	Verbal Feedback
	3		Demonstrate the meaning of ostinato.	Self and Peer Assessment		Demonstrate and develop simple rhythm and pitch notation.	Self and Peer Assessment
	4		Use simple rhythm notation.	Teacher Summative Assessment and Audio Recordings		Perform rhythmic or pitched patterns with a given structure.	Teacher Summative Assessment and Audio Recordings
	5		Perform and compose a range of rhythm ostinati.			Compose music using binary, ternary and rondo form.	
	6		Notate rhythms using notation systems.	Key vocabulary: Musical elements, note value, time signature, rhythm notation, rhythm ostinati			Apply the musical elements to define structural ideas.
						Notate compositional ideas in an appropriate way.	Key vocabulary: Musical alphabet, musical elements, binary, ternary, rondo, rhythm, pitch, melody